# **FRQ Action Words**

### List/Identify

### How long? 1 sentence per item

What to do:

- Identify the items in complete sentences
- Explanations are **NOT** necessary

#### **Define**

#### How long? 1 short paragraph per item

What to do:

- Provide meaning of a word
- Examples might show you really know what it means
- Telling why it's important to know definition can be good

### **Describe**

# How long? 1 paragraph per item

What to do:

- Use words to portray the item
- Demonstrate your knowledge of the subject

## Discuss/Explain

### How long? 1 paragraph per item

What to do:

- Explore the relationships between things
- Describe patterns or connections

### **Cause and Effect**

#### How long? 1 paragraph per item

What to do:

- The first sentence should identify the cause and identify the effect.
- Explain how the cause leads to the effect

Adapted from AP Comparative Government and Politics Exam Tips

http://apcentral.collegeboard.com/apc/members/exam/exam\_tips/4453.html

### **Compare/Contrast**

#### How long? 2 paragraphs

What to do:

- DON'T just write two paragraphs describing the two things separately
- One paragraph compares, one paragraph contrasts
- Give similarities AND differences!

# **Evaluate/Assess**

#### How long? 1 long paragraph per item

What to do:

- Describe how well something functions
- You need a thesis for this you can't tell me if it's good or bad at what it does without telling me it if it is good or bad!
- Back up your thesis with real examples!

### **Analyze**

### How long? 1 long paragraph

What to do:

- Break down the item into parts as a way of understanding the whole
- Should include specific conclusions with solid evidence to back them up

