

Introductory Paragraph:

WDIG? (Where Does It Go?)	What Is It?	What Does That Mean?	Check When Completed:
Sentence 1	DATE (if applicable) and RESTATE	Clarifies the time period and restates the question.	<input type="checkbox"/> ____/5%
Sentence 2	THESIS STATEMENT	“What’s your argument?”: The writer <i>directly answers the question prompt, and how it will be answered in the essay.</i>	<input type="checkbox"/> ____/5%
Remaining Sentences	THESIS PARTS	<p>“What are the parts of your argument?”: These sentences are components of your THESIS, adding the details.</p> <ul style="list-style-type: none"> • These sentences provide the <u>specific outline (with details!)</u> of the topics in the essay—a “READ MAP.” • There is one <i>COMPLETE Thesis Part sentence</i> for each body paragraph in the essay. • Body paragraphs follow the order of the thesis parts. 	<input type="checkbox"/> ____/10%

Body Paragraphs: repeat these steps for *each* body paragraph

WDIG	Necessary Components:	What Does That Mean?	Example/“Powerphrase”	Check when Completed:
Start	<u>STRUCTURE:</u> Topic Sentence	1st sentence previews for the reader what the whole paragraph will be about (<i>connects to the thesis parts</i>).	<i>Like this:</i> “The Chesapeake differed from New England because of the motives of those who settled there.”	<input type="checkbox"/> ____/10%
Middle	<u>CONTENT:</u> The author THOROUGHLY EXPLAINS each part of the paragraph’s argument, and shows HOW it supports the thesis.	<p><i>Facts/Info that Support the Thesis:</i></p> <ul style="list-style-type: none"> • Make a contention (“backstory”) first — <u>THEN</u> use evidence. 	<i>Like this:</i> “The Chesapeake was dominated by people primarily searching for financial gain. For example... ”	<input type="checkbox"/> ____/60%
		<p><i>Sourcing (Point of view, bias):</i></p> <ul style="list-style-type: none"> • Identifies the SOURCE of each document individually, explaining <u>why that source’s point of view is relevant</u> in addressing the thesis. • Provides CONTEXT of the source 	<i>Like this:</i> “ For example, Document F was a letter written by John Smith, who was the leader of Jamestown. As the colony’s leader, he described the conditions in the colony, including the greed of those who first came. In Doc F, Smith reported...”	
		<p><i>Correct/Complete Usage:</i></p> <ul style="list-style-type: none"> • Uses evidence appropriately. <ul style="list-style-type: none"> ◦ The evidence reinforces the point the writer is making. • Explains how the evidence supports the argument. (“This shows that...” statement.) • Uses all the <i>required documents</i> and <i>outside evidence</i>. 	<i>Like this:</i> “In Doc. F, Smith reported... This shows that... ”	
	<u>STRUCTURE:</u> Transitions	The author uses transitions between different portions of the body paragraph (no 90° turns!!).	<ul style="list-style-type: none"> • “Additionally...” or • “Another factor...” or • “On the other hand...” or • “In contrast...”, etc. 	<input type="checkbox"/> ____/5%
End	<u>STRUCTURE:</u> Concluding Sentence	The last sentence of the paragraph tells the reader what was demonstrated in the paragraph.	<p><i>Sum the paragraph up, like this:</i></p> <ul style="list-style-type: none"> • “Therefore...” 	<input type="checkbox"/> ____/5%

****NEVER use “I” or “me” (narrate your essay in the 3rd person—do not say “In this essay I will show...” **EVER!!!!!!**)

GENERAL COMMENTS: